



# Meadow Lands Elementary School

Where Kids Leap Into Learning

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## Wit and Wisdom End of Module Assessments:

Assessments will be given whole group during our 1 ½ hr. reading time block to determine if students have learned the specific concepts we have taught during each module. We will be using the end of module assessment for a summative assessment along with on-going formative assessments which include story elements, author and illustrator roles, main topic and key details, and higher-order questioning.

We will review the tests with students after grading them to clear up any misconceptions and/or answer questions.

### Module 1:

- Demonstrate an understanding of how characters and people use their senses.
- Use sentence frames, cutting, pasting, and drawing to organize a response.
- Include evidence from the text and label with initial letter sounds.

### Module 2:

- Develop a story map detailing each story element of your narrative
- Use the story map to orally tell your story.
- Provide a reaction to the problem by writing one response to the problem and one resolution to the problem.
- Demonstrate a connection between the problem, response to the problem, and the resolution.

### Module 3:

- Use the TopIC writing model to structure the informative paragraph.
- Choose details from the past and present to demonstrate a change in the topic over time.
- Add drawings to support each sentence.
- Present your poster to the class, using your drawings to provide additional details.
- Demonstrate understanding of how to use nouns and verbs and form plural nouns.

#### Module 4:

- Sort the module texts by genre.
- Use the Opinion Sandwich writing model to structure the opinion paragraph.
- Support an opinion statement with details from the text as part of a shared research piece.
- Use drawings to support and add detail to each sentence.
- Produce and expand complete sentences with information from the text, including capitalizing the first letter of each sentence.

## Benchmark Phonics Assessments:

Assessments will be given individually during our 1 ½ hr. phonics time block to determine if students' have learned the specific concepts we've taught during each unit. Students are pulled to assess given an average time of 7 minutes to complete assessment orally.

Lessons build off each other and continue to practice prior letters and sounds.

We will review the tests with students after grading them to clear up any misconceptions and/or answer questions.

### Level I Book: Letter Identification (50 Lessons)

- Uppercase and Lowercase letters A-Z
- This is typically assessed before, during, and after all letters to record growth

Sounds:

#### Unit 1: Short A and M

- Listening for Rhyme
- Listening for Initial Sounds
- Listening for Medial Sounds
- Segmenting and Blending Sounds

#### Unit 2: Ss

- Listening for Rhyme
- Listening for Initial Sounds
- Segmenting and Blending Sounds

#### Unit 3: Tt

- Listening for Rhyme
- Listening for Initial Sounds
- Segmenting and Blending Sounds

#### Unit 4: Nn

- Listening for Rhyme
- Differentiating Initial Sounds
- Segmenting and Blending Sounds

#### Unit 5: Short Ii

- Listening for Rhyme
- Differentiating Medial Sounds
- Segmenting and Blending Sounds

## Unit 6: Ff

- Listening for Rhyme
- Differentiating Initial Sounds
- Segmenting and Blending Sounds
- Sight Word: is

## Unit 7: Pp

- Identifying Rhyme
- Blending Onset and Rime
- Segmenting and Blending Sounds
- Sight Words: a, has

## Unit 8: Short Oo

- Identifying Rhyme
- Discriminating Medial Sounds
- Segmenting and Blending Sounds
- Sight Word: the

## Unit 9: Cc

- Producing Rhyme
- Differentiating Initial Sounds
- Segmenting and Blending Sounds
- Sight Words: and, of

## Unit 10: Hh

- Producing Rhyme
- Segmenting Onset and Rime
- Segmenting and Blending Sounds
- Sight Words: see, with

## Unit 11: Bb

- Identifying Rhyme
- Identifying Final Sounds
- Segmenting and Blending Sounds
- Sight Words: for, no

## Unit 12: Short Uu

- Producing Rhyme
- Blending Onset and Rime
- Segmenting and Blending Sounds
- Sight Word: cannot

### Unit 13: Rr

- Identifying Rhyme
- Identifying Final Sounds
- Segmenting and Blending Sounds
- Sight Words: are, have

### Unit 14: Short Ee

- Producing Rhyme
- Segmenting Onset and Rime
- Segmenting and Blending Sounds
- Sight Word: said

### Unit 15: Gg

- Identifying Rhyme
- Blending Onset and Rime
- Segmenting and Blending Sounds
- Sight Words: I, me, you

### Unit 16: Dd

- Producing Rhyme
- Blending Phonemes
- Segmenting and Blending Sounds
- Sight Words: come, to, here

### Unit 17: Ww

- Blending Phonemes
- Segmenting Onset and Rime
- Segmenting and Blending Sounds
- Sight Words: he, my, look

### Unit 18: Ll

- Differentiating Final Sounds
- Blending Onset and Rime
- Segmenting and Blending Sounds
- Sight Word: go

### Unit 19: Jj

- Segmenting Phonemes
- Initial Sound Substitution
- Segmenting and Blending Sounds
- Sight Words: put, want

## Unit 20: Kk

- Blending Phonemes
- Initial Sound Substitution
- Segmenting and Blending Sounds
- Sight Words: saw, this, she

## Unit 21: Yy

- Segmenting Phonemes
- Medial Sound Substitution
- Segmenting and Blending Sounds
- Sight Words: do, now, like

## Unit 22: Vv

- Blending Phonemes
- Medial Sound Substitution
- Segmenting and Blending Sounds
- Sight Words: home, went, they

## Unit 23: Qq

- Segmenting Phonemes
- Initial Sound Substitution
- Segmenting and Blending Sounds
- Sight Word: good

## Unit 24: Xx

- Blending Phonemes
- Medial Sound Substitution
- Segmenting and Blending Sounds
- Sight Words: be, we, was

## Unit 25: Zz

- Segmenting Phonemes
- Final Sound Substitution
- Segmenting and Blending Sounds
- Sight Words: there, out, then

## Eureka Math Assessments:

Assessments will be given whole group during our 1 ½ hr. math time block to determine if students have learned the specific concepts we've taught during each module.

We will review the tests with students after grading them to clear up any misconceptions and/or answer questions.

Module 1: Numbers to 10:

- 1 to 1 correspondence
- Counting 1 more
- Counting 1 less
- Writing numbers
- Sorting

Module 2 and Module 6: 2D & 3D Shapes:

- Sorting 2D and 3D shapes
- Identifying 2D and 3D shapes
- Identifying shape positions

Module 3: Measurement:

- Comparing length
- Comparing weight
- Comparing more/less/equal sets
- Comparing more/less/equal numbers

Module 4: Addition & Subtraction:

- Completing number bonds
- Completing addition/subtraction sentences with pictures
- Completing addition/subtraction sentences with numbers
- Completing addition/subtraction story problems with words and numbers

Module 5: Teen Numbers:

- Count 10 1's and some 1's
- Compose Numbers 11-20 from 10 Ones and Some Ones; Represent and Write Teen Numbers
- Decompose Numbers 11-20, and Count to Answer "How Many?"