



4th and 5th Grade Orientation

Daily Schedule

4th Grade Schedule

7:45-9:15 – Math (4th)

9:20-10:00 – Conferring

10:05-10:55 – Connect Classes

11:00-12:00 – Science/SS

12:00-12:30 – Lunch

12:30-12:40 – Recess

12:45-2:15 – Math (5th)

5th Grade Schedule

7:45-9:15 – Reading (5th)

9:20-10:00 – Conferring

10:05-11:00 – SS/Science

11:05-11:55 – Connect Classes

11:55-12:25 – Lunch

12:20-12:40 – Recess

12:45-2:15 – Reading (4th)

Behavior Expectations and Consequences

- Our Classroom Rules

- 1) Keep your hands, feet, and objects to yourself.
- 2) Stay in your seat unless given permission.
- 3) Be respectful to others.
- 4) Raise your hand to speak.
- 5) Do your best!

- Behavior Chart

- Students will be given a “Leap Down” when classroom behavior or expectations are not met.
- Students receiving a “Leap Down” have the opportunity to “Leap Up” by displaying appropriate behavior.
- “Leap Downs” will be recorded in the student agenda when there is no change to the behavior.
- Discipline notices will be sent home if the student continues to exhibit poor behavior.
- “Leap Ups” are awarded for those exhibiting model behavior.

**Severe behavior is an immediate referral to the office.

Reading

- Chapter Books and Independent Reading
- We will have a 25 Book Reading Challenge with different genre requirements for the year.
- Whole Group, Small Group, Partners, and Independent work will be done in the reading classroom.
- AR tests will be taken at the end of each unit over the chapter books we've read in class and counted as a test grade
- Multiple Choice, Constructed Response, and Extended Response practice tests will be taken throughout the year to prepare for the KPREP test in May.
- In reading, homework will consist of reading 20+ minutes per night. Other homework will come on an as needed basis, for example if a student does not finish their chapter book reading or assignment in a timely manner during class.

Math

- Eureka Math
- Fluency Practice- Sprints, skip counting, and review of previous skills.
- Concept Development-(Whole group instruction)
- Problem Set-(Small group and independent practice)
- Assessments will be given periodically to check students progress and at the end of each module (1 hour will be given to take assessment.)
- Homework is only given on an as needed basis. Problem Sets will be sent home with homework to be used as examples.
- Work not completed in a timely manner in class will be homework.

Science

- Uses the Harcourt Kentucky Science book
- Hands on activities incorporated throughout to build an understanding of our National Science Standards
- Tests will be given at the end of each unit. A study guide will be sent home at least two days in advance. (1 hour for assessments)
- Vocabulary will be stressed in science as well as learning to apply each skill.
- Homework will be assigned on occasion. It will be due the following day in class. Each day it is late will result in a loss of five points.
- Daily work not completed in class will become homework and follow the above listed guidelines.

Homework

- Accelerated Reader— Each child is required to read 20 minutes each night.
- Math, Science, Social Studies, and Reading – will be sent home in the green folder on an as needed basis
- Agendas - Parents should read and sign them every night indicating that students have completed all homework including AR reading. Agendas will be checked periodically.
- Homework Email – Please sign the paper with email address if you have not done so at the beginning of school. Emails will only be sent out as needed and will be sent as an entire 4th & 5th grade group.

AR Goals

- Students should read at least 20 minutes per night.
- Students should try to maintain at least an 80% comprehension score.
- Rewards will be given at the end of each 9 weeks when students obtain AR benchmark points.
- Extra credit may be given on an as needed basis for those students who have met their goal.
- Students will be given an AR points goal each nine weeks that they should try to reach. Those who reach it will be invited to an AR reward party.
- This year, MLES will have a school wide AR goal of 15,000 points. If we reach the goal, there will be a special reward.

MAP Test

- Students will take the MAP Test for reading and math in the fall and the spring
- Assessment should take on average 1 hour, however this is not a timed test.

Paper Work

- Each Monday students will bring home a copy of the 4th & 5th grade newsletter.
- 4th & 5th grade email sent on an as needed basis.
- The Lily Pad is a monthly newsletter.
- Each Friday Mr. Lowe sends out an email, “The Lowe Down”, updating special happenings around our school and events to occur. Please sign up for Mr. Lowe’s weekly newsletter on our website:
www.dcps.org/mles.

Communication

- Agendas
- Take home folder
- Phone calls
- Notes sent home frequently
- Lily Pad
- 4th and 5th grade Newsletter
- Homework emails (sign-up required)
- E-mail:
 - kara.nash@daviess.kyschools.us
 - teresa.howard@daviess.kyschools.us
 - jenna.allen@daviess.kyschools.us
 - steyln.kahle2@daviess.kyschools.us
 - catrina.piper@daviess.kyschools.us
 - scott.morgan@daviess.kyschools.us