


A young man with short brown hair is sitting at a desk in a computer lab. He is looking at several computer monitors. The monitors display various software interfaces, including what appears to be a game or a complex data visualization. The background shows other desks and computer equipment in a well-lit room.

Code Pathway

Photo by Greg Eans, Owensboro Messenger-Inquirer

Apollo High School hosts an innovative Code Pathway that provides DCPS students with the opportunity to participate in a wide spectrum of computer science course offerings throughout their high school careers. This program focuses on advanced technology and cutting-edge curriculum that challenges students to participate at the highest levels in competitions such as the Student Technology Leadership Program, Congressional App Challenge, VEX Robotics and more. As part of the four-year pathway for Computer Science, students will learn a variety of languages such as Scratch, Javascript, Python, Visual Basic, and more. The AHS Code Pathway includes courses in digital literacy, computational thinking, computer science principles and project-based programming. Students who complete this pathway will be ready to enter the workforce immediately or transition to college with a strong foundation that prepares them to earn degrees in a variety of computer science fields. Learn more about this program at <http://ahscorepathway.weebly.com/>

A young man with blue eyes and a slight smile is wearing a black hard hat. He is in a workshop or classroom setting, with other people and equipment visible in the background. The lighting is bright and even.

“DCPS dual credit programs are a great way for high school students to get a head start on their career paths. My experience with the Ag Academy has opened my eyes to the opportunities available in the skilled labor trades within our community. Choose your Empower U program of interest. Your future starts now!”
- Carson Millay