

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency Goal**

| Goal 1: Students will have similar educational opportunities as their public school peers. | | | | | |
|--|--|--|---|--|---------|
| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. January 1, 2018 – December 31, 2018</p> | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: Students will be exposed to innovative technology to enhance their learning. | More technology available for students to experience blended learning. | Students will use Chrome Books to participate in blended learning activities on Google Classroom. | Teacher observation, | ongoing | \$2100 |
| | Credit Recovery | Students will use Chrome Books to access Edgenuity to complete courses for credit recovery. | Course completion | At the conclusion of the course. | 0 |
| | Remedial/Enrichment instruction via IXL | Students will complete differentiated lessons in reading and math via IXL, teacher created materials, and library books. | Post Testing scores | Continually throughout the student's time at ODT | \$619 |
| Objective 2: Development of a "Project Lead the Way" technology program will provide the opportunity for all students to gain exposure to a pre engineering creative design curriculum | Teacher lead "Project Lead The Way" Design and Modeling | Students will participate in a Project Lead The Way course lead by ODT teacher during their afternoon period. | PLTW Assessment diagnostics provided in course instructor's materials | Ongoing teacher and head teacher assessment of student engagement and embedded formative assessments | \$1900 |

2: Gap

State your **Gap Goal**

| <p>Goal 2: Students will make academic growth in reading and math.</p> | | | | | |
|--|---|--|---|--|---------|
| <p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: Students will show at least one year of academic growth in reading | Common reading strategies across content areas, teacher created reading during ELA classes, intentional relationship focused matching of students to books to peak interest in reading. | Teachers will plan common reading strategies during PLC planning weekly and analyze data based on strategy with formative assessment tools to gauge student comprehension | Pre and Post TABE test growth comparison data and increased proficiency of on state required common exams | Biannual analysis of TABE data during Title I subpart D performance report period and in the spring semester in Feb. | 0 |
| Objective 2: Students will show at least one year of academic growth in math | IXL Math standards mastery work and teacher created individualized learning paths within math content requirements | Math teacher will provide comprehensive IXL assessment to plan an individual track of mastery based on student demonstration of mastery and connected to course maps developed in collaboration with area math teachers. | Pre and Post TABE test growth comparison data and increased proficiency of on state required common exams | Analysis of subsequent MAP test scores | 619.00 |

3: Graduation rate

State your **Graduation rate** Goal

| <p>Goal 3: Students will take ownership of their own learning.</p> | | | | | |
|--|--|--|---|--|---------|
| <p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: the students will internalize the importance of obtaining their high school diploma. | Student Data Binders | Students will maintain a data binder with the following data: assessment data, transcripts, Individual Graduation Plan, ILP information, grades, etc. | The binder | Ongoing | 0 |
| Objective 2: | Students will participate in credit recovery and acceleration activities | Students will use Edgenuity to recovery credit based on head teacher analysis of student transcript evaluation upon entry into the program. An individual path of learning will be created to allow the student to transition on track to graduate with the 4 year cohort or have a plan to finish within a semester of their graduation cohort. | Analysis of graduation check list based on DCPS/OPS graduation requirements | At initial intake and after transcript posting of credits earned. | 0 |

4: Growth

State your **Growth Goal**

| <p>Goal 4: Students will make academic growth in reading and math.</p> | | | | | |
|--|------------------|--|------------------------|--|---------|
| <p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: Students will show at least one year of academic growth in reading | Edgenuity MyPath | Students will have a differentiated reading course in Edgenuity MyPath based on the MAP RIT score. | Subsequent MAP testing | Analysis of subsequent MAP test scores | 0 |
| Objective 2: Students will show at least one year of academic growth in math | Edgenuity MyPath | Students will have a differentiated math course in Edgenuity MyPath based on the MAP RIT score. | Subsequent MAP testing | Analysis of subsequent MAP test scores | |

5: Transition readiness

State your **Transition readiness** Goal

| Goal 5: Students will be prepared to successfully transition back to public school, alternative school, post-secondary education, or the work force. | | | | | |
|--|---|--|---|--|---------|
| <p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: All students within the Owensboro Daviess County Region will receive transitional assistance from Head Teacher and DJJ staff members | Transition meetings via on-site conference or conferences with student and their families via phone or home visit. | Administrator will collaborate with the next educational placement via a phone or onsite conference. Agenda to include: academic progress, behaviors, and offering continued support. For graduates, DJJ staff and head teacher will provide transitional activities in collaboration with vocational rehabilitation and the Kentucky Career Center. | Follow up with next placement vial phone, visit or email. | Within 6 weeks of the transition to the next stage of the education or career pathway. | 0 |
| Objective 2: Students will be encourage to take the ACT during National test dates | Students will be encourage and helped to register and pay for the ACT at the junior and senior year in preparation for participation in post-secondary training opportunities | Teachers and school administrator will identify all candidate whose career pathway plan requires postsecondary training and encourage participation in a national test date as well as provide material for preparation. | Student testing during National ACT test dates | 2 weeks prior to national test date registration | 0 |

6: Other (optional)

State your **Other Goal** (optional)

| Goal 6: | | | | | |
|--|----------|--|--------------------|--|---------|
| <p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: | | | | | |
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| Objective 2: | | | | | |
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