

# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 (State your proficiency goal): Increase the proficiency rates for all students from 76.1 to 80% by 2021.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the reading proficiency for Asian students from 57.1 to 65% by 2021.	KCWP 1	Curriculum Planning and refinement: teachers will meet in content area PLCs bi monthly to evaluate standards, revise maps, and to design and/or alter assessments. Teachers will develop a monitoring system to check standard mastery. Teachers will analyze assessment results to determine the need for remediation (peer tutors) and/ or enrichment.	KPREP data will show growth in reading and math proficiency rates.  Classroom common assessments will show an increase in gap subgroup scoring.		\$0
		Instructional Mapping: Teachers are working to revise curriculum maps and create learning intentions and success criteria to ensure clarity, which will lead students toward becoming self-regulated learners	Classroom common assessments will show an increase in gap subgroup performance		\$0
	KCWP 4	Data Analysis: Teachers will work in content area PLCs to analyze results of formative and summative common assessments to determine next steps. Based on these results teachers will reteach content which	Classroom common assessments will be analyzed according to sub group population and increases in scores will be noted.		\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		students have failed to master, refer students for academic support, revise instructional strategies, and/or revise pacing guides.			
		Teachers will begin to study strategies from Kagan Cooperative Learning.	PLC work will identify the integration of Kagan structures into instruction, formal and informal walkthroughs		\$0
Objective 2					

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

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### 3: Gap

Goal 3 (State your Gap goal):

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#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal):

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Objective 1					
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## 5: Growth

Goal 5 (State your Growth goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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## 6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

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Objective 1					
Objective 2					



## 7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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