

**Comprehensive School Improvement Plan**  
**School Name**  
**January 2018 - January 2019**

Goal	Objective	Strategy	Activity	Funding 2018							Funding 2019							
				Flex Focus ESS	Flex Focus Instructional Resources	Flex Focus Professional Learning	Title I	Title II	District ELL Allocation	SEEK	Other	Flex Focus ESS	Flex Focus Instructional Resources	Flex Focus Professional Learning	Title I	Title II	District ELL Allocation	SEEK
<b>The percent of students proficient will increase.</b>	To increase the level of students reaching proficiency in Reading from 59.4% to 65% by May 2019. <58.9 to 59.4 by May 2018>	Design and Deliver Instruction	Provide professional learning in the area of Reading.			\$ 2,000.00												
	To increase the level of students reaching proficiency in Math from 70.9% to 72% by May 2019. <64.4% to 70.9% by May 2018>	Design and Deliver Instruction	Provide professional learning in the area of Mathematics.			\$ 1,500.00												
	To increase the number of students on Grade Level as measured by Spring MAP to 80% in Reading and Math. <72.3% in Reading and 77.9% in Math as of Spring 2018>	Review, Analyze and Apply Data	Provide interventions in the area of math through instructional assistant and intervention teacher.						\$ 57,000.00			\$ 6,207.20			\$ 57,000.00			
	To increase student performance on all assessments including but not limited to state testing, MAP, and teacher assessments.	Design and Deliver Instruction	Provide resources for the development of unit plans in reading and math that include materials for EL curriculum and Pearson 2.0 Math curriculum.		\$ 3,912.60				\$ 23,919.56									
<b>The percent of students transition ready will increase.</b>	To increase the number of 5th grade students who will be on grade level in reading and math as measured by Spring MAP. <71% in Reading and 81% in Math as of Spring 2018>	Design, Align and Deliver Support	Provide instructional resources for all students in reading and math that meets their differentiated needs.															\$ 23,289.00
<b>The gaps between subpopulations will decrease.</b>	To increase the number of F/R students reaching proficiency in Reading will increase from 53.4% to 55% by May 2019	Design and Deliver Instruction	Provide interventions through ESS and use technology resouces as needed.	\$ 12,140.00	\$ 2,500.00							\$ 1,500.00			\$ 4,132.51			
	To increase the number of F/R students reaching proficiency in Math will increase from 68% to 70% by May 2019.	Design and Deliver Instruction	Provide interventions through ESS and use technology resouces as needed.		\$ 2,000.00							\$ 1,500.00			\$ 4,130.00			
	To increase the number of F/R students reaching proficiency in Social Studies will increase from 32.5% to 35% by May 2019	Design and Deliver Instruction	Provide interventions through ESS and use technology resouces as needed.												\$ 4,130.00			
	To increase the number of F/R students reaching proficiency in Writing will increase from 40% to 42% by May 2019.	Design and Deliver Instruction	Provide interventions through ESS and use technology resouces as needed.												\$ 4,130.00			
	To increase the number of F/R students reaching proficiency in Science will increase from 29.4% to 32% by May 2019	Design and Deliver Instruction	Provide interventions through ESS and use technology resouces as needed.												\$ 4,130.00			
	To increase the number of students to be on grade level as measured by the Read to Achieve assessments to the level of students receiving interventions.	Design and Deliver Instruction	Provide instruction through the Read to Achieve Teacher through Reading Recovery and CIM groups for students.								\$ 17,000.00	\$ 50,000.00					\$ 17,000.00	\$ 50,000.00
	To increase the number of minority students who are on grade level in reading and math.	Design and Deliver Instruction	Provide minority students interventions through ELL assistant.						\$ 3,500.00								\$ 4,030.48	

