Comprehensive School Improvement Plan

Country Heights

January 2019 - January 2020

												Funding 2019							
Goal	Objective	Strategy	Activity	Flex Focus	Flex Focus	Flex Focus	Title I	Title II	District ELL	SEEK	Other	Flex Focus	Flex Focus	Flex Focus	Title I	Title II	District ELL	SEEK	Other
The percent of students proficient will increase.	By May of 2019, the percentage of students performing at or above profiency in reading on the state assessment will move from 56.3 to 60%	Design and Deliver Instruction	PLC meetings for facilitated planning/custumization protocol; Alignment and implementation of systematic core curriculum will be monitored and reinforced.			$ 6,917.00													
	By May of 2019, the percentage of students performing at or above profiency in math on the state assessment will move from 57.3 to 60%	Design and Deliver Instruction	PLC meetings and coaching supports to analyze student work and formative assessments to ensure math instruction is aligned and desinged to meet student needs.				$ 7,888.00												
	By May of 2018, the percentage of students performing at or above profiency in writing on the state assessment will move from 20.3 to 30%	Design and Deliver Instruction	Development and implementation of feedback and monitoring protocol to support writing instruction (module rubrics)																
	By May of 2018, the percentage of students performing at or above profiency in social studies on the state assessment will move from 35.1 to 40%	Design and Deploy Standards	Develop and Implement Essential Learnings with Proficency Scales for mastery learning- SBG																
	By May 2019, 75% of kindergarten students will be performing at or above grade level in the areas of math and reading according to the benchmark assessments.	Design and Deploy Standards	Develop and Implement Essential Learnings with Proficency Scales for mastery learning- SBG																
	By May 2019, 75% of first grade students will be performing at or above grade level in the areas of math and reading according to the benchmark assessments.	Review, Analyze and Apply Data	Primary teachers will continue in a study of foundational reading skills and align the instructional practices for grades K-3 with a common systematic core curriculum- Fundations.		$ 8,400.00		$ 11,553.04												
		Design and Deliver Instruction	First grade teachers will provided focused instruction and application of foundational skills and extension of learning concepts through intentional professional learning and implementation of Geodes.																
		Review, Analyze and Apply Data	Implementation of Learning Extension schedule to provide focused support for student learning- ESS intervention and Connect reinforcements																

The percent of students with positive growth will increase.	By May 2019, 75% of second grade students will be performing at or above grade level in the areas of math and reading according to the benchmark assessments.	Design and Deliver Instruction	Second grade teachers will provided focused instruction and application of foundational skills and extension of learning concepts through intentional professional learning and implementation of Geodes.																
	By May 2019 75% of students in grades 3-5 will be performing at or above grade level in the areas of reading and math based on triangulated data.	Review, Analyze and Apply Data	Implementation of Learning Extension schedule to provide focused time for professional learning and student data analysis																
	By May 2019, 10% increase of students performing at or above grade level in the area of writing based on common writing task.	Design and Deploy Standards	Professional learning in the area of writing to extend the ELA core curriculum																
		Design and Deliver Instruction	Create intentional opportunities for students to receive feedback on student work and utilize technology support for student learning																
	By May 2019, 10% decrease in the amount of repeat behavior referrals.	Establishing Learning Culture and Environment	Review and refinement of school-wide behavior system																
		Establishing Learning Culture and Environment	Implementation of PBIS structures with CoreTeam and classroom/behavior support specialist facilitation																
	By May 2019, increase the number of students meeting LIM WIGS.	Design, Align and Deliver Support	Students will monitor thier personal learning and goal setting with the leadership data collection in Leadership Binder and will be promoted and communicated with a varitety of stakeholders through family events.			1180.10 (PI)													
The percent of students transition ready will increase.	By May 2019 Increase the percentage of 5th graders on grade level in Reading and Math as measured by the triangulated data.	Review, Analyze and Apply Data	Develop and Implement Essential Learnings with Proficency Scales for mastery learning- SBG																
	Increase the number of free/reduced students performing at or above grade	Review, Analyze and Apply Data	Analyze multiple points of data to inform instructional decisions for targeted intervention strategies for individual and small group instruction through the support of interventionist and RTA funded literacy specialist	$ 11,733.67			$ 23,612.00												

The gaps between subpopulations will decrease.	performing at or above grade level in the areas of reading and math by 10%	Design, Align and Deliver Support	Review, design, and implement a schoolwide tiered intervention RTI framework																
	Increase the number of special education students performing at or above grade level in the areas of reading and math by 5%	Design, Align and Deliver Support	Create intentional opportunities for students to receive feedback on student work and utilize technology support for student learning				$ 5,000.00												
		Design, Align and Deliver Support	Professional learning in the areas of best practice strategies for instruction.		$ 2,500.00		$ 2,500.00												
				$ 11,733.67	$ 10,900.00	$ 6,917.00	$ 50,553.04	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -