

Valley School Comprehensive Improvement Plan 2014-15

Valley Elementary School
Daviness County

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Overview

Plan Name

Valley School Comprehensive Improvement Plan 2014-15

Plan Description

Comprehensive School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Achievement - Reading	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Achievement - Math	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	Executive/Employability Skills	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	Curriculum Materials	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500
5	Achievement - Writing	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Achievement - Reading

Measurable Objective 1:

30% of All Students will demonstrate a behavior toward improving comprehension in Reading by 12/31/2015 as measured by curriculum based assessment (pre and post assessments) and curriculum based measures (MAP).

Strategy 1:

Assessment Guiding Instruction - Teachers will collaboratively use curriculum based assessments to determine baseline performance of students initially enrolled within their classroom.

Ongoing progress of students will be collected through curriculum based assessments (pre and post tests) and curriculum based measures (MAP) and analyzed to guide instructional decisions for students enrolled within a program that is intended for an extended period of time.

Category: Continuous Improvement

Research Cited: Fullan

Activity - Pre and Post Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a consistent collection system for pre and post assessments to guide instruction.	Academic Support Program	01/26/2015	05/29/2015	\$0	No Funding Required	School Administrator and Certified Teachers
Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify needed foundational skills through pre-assessments to target instructional strategies for skill development. Compare post assessments results to baseline performance to guide instructional decisions.	Academic Support Program	02/09/2015	12/31/2015	\$0	No Funding Required	School Administrator Certified Teachers

Goal 2: Achievement - Math

Measurable Objective 1:

30% of All Students will demonstrate a behavior toward improving conceptual understanding in Mathematics by 12/31/2015 as measured by curriculum based assessment (pre and post assessments) and curriculum based measures (MAP).

Strategy 1:

Pre and Post Assessments - Teachers will collaboratively use curriculum based assessments to determine baseline performance of students initially enrolled within their classroom.

Formative data will be collected through curriculum based assessments (pre and post tests) and curriculum based measures (MAP) and analyzed to guide instruction for students enrolled within a program that is intended for an extended period of time.

Category: Continuous Improvement

Research Cited: Danielson's Framework for Teaching

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop formative assessments for consistent use across classrooms prior to and following instruction.	Academic Support Program	01/27/2015	05/29/2015	\$0	No Funding Required	Valley School Administrator Certified Teachers

Goal 3: Executive/Employability Skills

Measurable Objective 1:

60% of All Students will demonstrate a behavior to increase use of executive/employability skills (decision-making, self-control, emotional control, sustained attention, flexibility, goal directed persistence) in Practical Living by 12/31/2015 as measured by pre and post formative assessments.

Strategy 1:

Formative Assessment - The strategy will be implemented through development of a rubric that will be used as a preassessment to identify behavioral based executive skill needs and progress. Based on results, students will be coached through use of strategies for skill development, and formatively assessed by rating the level of application in students' preparation to be College and Career Ready through use of formative assessment (rubric).

Category: Continuous Improvement

Research Cited: Dawson, P. (2010). Executive Skills in Children and Adolescents, New Your, NY: Guilford Press.

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop an organizational system for student data notebooks	Behavioral Support Program	02/02/2015	06/30/2015	\$0	No Funding Required	School Administrator Leader in Me Leadership Team

Goal 4: Curriculum Materials

Measurable Objective 1:

collaborate to identify curriculum materials to support higher order thinking and problem-solving by 12/31/2015 as measured by use of higher thinking questioning and discussion learning activities within lessons.

Strategy 1:

Learning Materials/Resources - Through support from the district level, Valley School will identify learning materials and resources that include higher order thinking and discussion activities to prepare and implement instruction in core subjects for reading, writing, and math.

Collaborative discussions will occur pertaining to effectiveness of the resources/materials suitable to the classroom environment.

Formative assessments designed for reading, math, writing and executive skills will guide discussions and selection decisions.

Category: Continuous Improvement

Research Cited: Danielson's Framework for Teaching

Activity - Selection of Curriculum Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboratively review, discuss, and select learning materials.	Academic Support Program	03/02/2015	05/29/2015	\$500	District Funding	School Administrator Certified Teachers

Goal 5: Achievement - Writing

Measurable Objective 1:

30% of All Students will demonstrate a behavior toward improvement of the process in Writing by 12/31/2015 as measured by curriculum based assessments (pre and post assessments).

Strategy 1:

Pre and Post Assessments - Ongoing progress will be collected through curriculum based assessments and analyzed to guide instructional decisions for students enrolled within a Valley School long-term program.

Category: Continuous Improvement

Research Cited: Calkins, L. (2014). Writing Pathways, Performance Assessments and Learning Progressions, Heinemann Publishing.

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop formative assessments for consistent use across classrooms prior to and following writing instruction.	Academic Support Program	01/27/2015	12/31/2015	\$0	No Funding Required	Valley School Administrator Certified Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Data Notebooks	Develop an organizational system for student data notebooks	Behavioral Support Program	02/02/2015	06/30/2015	\$0	School Administrator Leader in Me Leadership Team
Pre and Post Assessments	Develop a consistent collection system for pre and post assessments to guide instruction.	Academic Support Program	01/26/2015	05/29/2015	\$0	School Administrator and Certified Teachers
Formative Assessments	Develop formative assessments for consistent use across classrooms prior to and following writing instruction.	Academic Support Program	01/27/2015	12/31/2015	\$0	Valley School Administrator Certified Teachers
Assessment Analysis	Identify needed foundational skills through pre-assessments to target instructional strategies for skill development. Compare post assessments results to baseline performance to guide instructional decisions.	Academic Support Program	02/09/2015	12/31/2015	\$0	School Administrator Certified Teachers
Formative Assessments	Develop formative assessments for consistent use across classrooms prior to and following instruction.	Academic Support Program	01/27/2015	05/29/2015	\$0	Valley School Administrator Certified Teachers
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Selection of Curriculum Materials	Collaboratively review, discuss, and select learning materials.	Academic Support Program	03/02/2015	05/29/2015	\$500	School Administrator Certified Teachers
Total					\$500	