



# Comprehensive School Improvement Plan

Meadow Lands Elementary School  
Daviness County Public Schools

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Meadow Lands Elementary School is designed to provide a rich, learning environment where children "Leap into Learning." with an enrollment of approximately 580 students. Our student population has increased over the past four years by approximately 100 students. Meadow Lands elementary school is a Title I school with 64% of our students receiving free and/or reduced lunches. In addition to preschool and kindergarten through fifth grade, Meadow Lands has two district-wide units for students with mild mental disabilities, two speech pathologists, a reading mastery teacher, resource teachers, a guidance counselor, a Family Resource Center coordinator, physical education and music teachers, and media specialist. Meadow Lands has 28 classrooms, an Imagination Station performance lab, an Early Learning Center and much more. Our school is equipped with the latest technology, including wireless laptops, two mobile Ipad laboratories, projectors and ACTIVBoards in every classroom, and classroom amplification systems. Throughout the year, our school conducts various activities, including Family Reading and Math Nights, plays for every child in each grade, wrestling, cheerleading, basketball programs, after-school care, back to school nights, book fairs, volunteer workshops, PTO events, Grandparents' Day, Site-Based Decision Making Council, and a gifted and talented program.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Meadow Lands Elementary School's mission is to provide a safe environment where ALL children "LEAP into Learning!"

VISION STATEMENT:

Meadow Lands Elementary School will promote the academic, personal, and social growth of our students using the following guidelines:

- ¢ Liking ourselves and others (respect)
- ¢ Excelling at everything we do
- ¢ Accepting responsibility
- ¢ Promoting pride in ourselves, our school, and our community

All available resources are used to ensure that all children, regardless of their socio-economic background, gender or race, progress to their maximum capabilities through differentiated instruction, special services, gifted and talented program, professional development, extended school services, and Title I funding. Our guidance counselor and Family Resource Center coordinator also work with children and their families to reduce barriers to success. Meadow Lands Elementary School offers many opportunities for students: mentoring, Girl Scouts, academic team, Student Technology Leadership Program, After-School Child Care, Family Reading Nights, Book Fairs, History Alive student program, various performances for every grade level, various field trips, cheerleading team, running club, morning walking club, academic team, speech competition, and Title I and Family Resource Family Nights.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Meadow Lands Elementary School recognizes student achievements with celebrations and special programs throughout the year for both the classroom and school levels. We encourage academic achievements and promote positive growth in areas such as character and citizenship. Meadow Lands Elementary School continues to make yearly progress on state assessment scores. Our goal is to have 80% of our students demonstrate a year's growth at every grade level in addition to 80% of students being on grade level at the end of the year. This past year Meadow Lands earned the status of Proficient increasing from Needs Improvement the prior year. Meadow Lands also earned the 3rd highest total points of all Daviess County elementary schools.

Focus on building strong school and community relationships; consistently addressing curriculum so students are challenged; and addressing barriers to learning as our school meets the needs of all children. Teachers are consistently working in Professional Learning Communities to ensure increased student achievement at all levels! Meadow Lands Elementary school has taken students further into not only educational endeavors but also recognizing the value of productive citizens. One such program called the Young Man's Pledge program was developed for young boys by our guidance counselor. Meadow Lands Elementary hosts several grandparent volunteers that log thousands of hours each year working with students throughout the school. Meadow Lands host the Jump Rope for heart event each year as well as each grade level hosting one community service fundraiser per year to instill being a productive, giving community member. Meadow Lands has been a continual Presidential Active Lifestyle school each year the program has been in existence.

## **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

# **Meadow Lands 2014 CSIP**

## Overview

### Plan Name

Meadow Lands 2014 CSIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	MAP 80/80--Growth in Reading	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$3500
2	MAP 80/80--Growth in Math	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$3500
3	Unbridled Learning Status	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$1000
4	MAP 80/80--On Grade Level in Reading	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$3500
5	MAP 80/80--On Grade Level in Math	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$3500
6	GAP Group Achievement	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$18500
7	Combined Reading and Math Proficiency	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: MAP 80/80--Growth in Reading

### Measurable Objective 1:

73% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy 1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

### Strategy 2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0	No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2: MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

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### Strategy 1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Strategy 2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0	No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 3: Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy 1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000	Title I School Improvement (ISI)	Principal, Staff Developer
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### Strategy 2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0	No Funding Required	Principal, Staff Developer, Teachers

## Goal 4: MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy 1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

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### Strategy 2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0	No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5: MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy 1:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy 2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0	No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer
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## Goal 6: GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy 1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0	No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500	Title I School Improvement (ISI)	Principal

### Strategy 2:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000	Other	Principal

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Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000	Other	Principal, ESS Coordinator

## Goal 7: Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy 1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0	No Funding Required	Assistant Superintendent for Teaching and Learning

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Walks	District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0	Assistant Superintendent for Teaching and Learning
Scrimmage Test	Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0	Principal, Staff Developer, Teachers
Pre/Post Assessment	Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0	Principal, Staff Developer, Assistant Principal, Teachers, Staff
Debrief Conversation	School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0	Principal
Pre/Post Assessment Implementation	Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0	Teachers will provide a pre-assessment and post assessment for instruction.

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Pre/Post Assessment Implementation	Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0	Principal, Assistant Principal, Teachers, Staff Developer
Pre/Post Assessment Implementation	Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0	Principal, Assistant Principal, Teachers, Staff Developer
<b>Total</b>					\$0	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS DAYTIME USAGE	ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000	Principal
ESS AFTER SCHOOL SKILL GROUP	Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000	Principal, ESS Coordinator
<b>Total</b>					\$15000	

## Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Release PLC Days	Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500	Principal
Book Study	Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000	Principal, Staff Developer

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**Total** \$4500

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP ANAYSIS PLC	Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Principal, Assistant Principal, Teachers, Staff Developer
MAP ANAYSIS PLC	Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Principal, Assistant Principal, Staff Developer, Teachers
MAP ANAYSIS PLC	Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Principal, Assistant Principal, Teachers, Staff Developer

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MAP ANALYSIS PLC	Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500	Principal, Assistant Principal, Teachers, Staff Developer,
<b>Total</b>					\$14000	

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Meadow Lands Elementary School students will demonstrate continuous improvement on state and district measures of achievement in order to be successful with college and career readiness skills.

Spring 2013 MAP data showed the following percentage of students made one year academic growth in reading and math.

	Rdg.	Math
Kindergarten	89	95
First Grade	65	80
Second Grade	62	57
Third Grade	61	67
Fourth Grade	78	77
Fifth Grade	73	78

Fall 2013 MAP data showed the following percentage of students scoring at or above grade level in reading and math.

	Rdg.	Math
Kindergarten	54	48
First Grade	73	73
Second Grade	54	72
Third Grade	74	79
Fourth Grade	51	49
Fifth Grade	65	53

2013 KPREP data showed the following percentage of students performing at the proficient or distinguished level in reading and math.

	Rdg.	Math
3rd Grade	55	57
4th Grade	51	41
5th Grade	51	46

All incoming kindergarten students are screened. The screening process provides data for the development of transition and learning needs in our school quest to reach the MAP 80/80 goals of our school plan.

The TELL Survey, completed by teachers, provides data, which assists the Leadership Team to determine the professional learning needs of the faculty. During the development of the school plan, the faculty extracted data from the survey to provide guidance in reaching the goals of the school plan.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Meadow Lands Elementary School demonstrates a strength for all grade levels in meeting or beating their previous year's MAP scores for students and the district goal for MLES. All six grade levels achieve greater than 50% of students reaching a full year's growth in Reading and Math. Analysis of 2012 Fall to 2013 Winter MAP data indicates a reduction of students performing below grade level in all six grades in Reading and Math. 2013 KPREP data indicates a strength in the school's ability to achieve growth and achievement with students. Meadow Lands Elementary was ranked 3rd in Daviess county, among all elementary schools for the KPREP total combined score. Meadow Lands Elementary continues to demonstrate strengths in science, writing and social studies on the state assessment.

To sustain these areas of strength, the Meadow Lands Elementary administration and teachers continue to focus on effective instructional practices, consistent use of formative and summative assessments to drive instruction and differentiation to meet student needs.

The Meadow Lands Elementary administration and teachers celebrate each achievement of students, large and/or small. We applaud our ability to identify specific students' needs and make effective plans to meet the individual needs of students. Teachers are effective in differentiation and adapting instruction to meet the needs of students regardless of the needs in the classroom. The use of Professional Learning Communities, at Meadow Lands Elementary, is the driving force behind student growth and achievement.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Our greatest area of improvement need is continued focus on closing our performance gaps in reading and math and maintaining our focus.. The goal of every teaching team achieving above 80% growth and 80% on grade level for every student is our focus. Plans to reach this goal will focus on equipping teachers to add additional effective instructional and assessment practices to the classroom. Focus on writing instruction as a school will be a primary concern as we look at writing plans, writing coaches for intermediate grades and support. math interventions will be a focus as we look at personnel support for intermediate Math interventions. Lowering the student to teacher ration will be a focus in obtaining additional personnel. Improving reading for students in GAP groups will also be a focus by obtaining additional personnel to work with students in primary grades. Faculty meetings and content level meetings will present opportunities for teachers to learn new and innovative practices to implement in the classroom. Teachers will continue focusing in on student performance data and adjusting instruction immediately for the greatest achievement possible.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

The next steps for Meadow Lands Elementary will include continuous data analysis of student learning habits and assessments by gap groups. Data analysis will occur in Professional Learning Community team and faculty meetings. Data analysis and practices will be discussed during faculty meetings, School Council meetings and PLC days.

## **KDE Assurances - School**

## **Introduction**

KDE Assurances - School

**Assurances**

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	The following research-based programs and strategies will be implemented to decrease the achievement gap between students: Students' progress will be assessed utilizing Measure of Academic Progress (MAP), Compass Learning and other assessments. Formative assessments to include pre and post assessments. Common assessments will be developed and implemented for all grades. Small group instruction will be provided in reading and math. LEAP time intervention groups everyday for 30 minutes School wide writing program with full time writing coach to create continuity with our writing program.	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Preschool children spend part of the last week of school in kindergarten classes. Transition meetings are scheduled with parents to address students' needs. Orientations are held to give information and answer questions. Jump Start programs are provided for kindergarten students so they can spend part of a day with their teacher before school starts.	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	The following research-based programs and strategies will be implemented to decrease the achievement gap between students: Students' progress will be assessed utilizing Measure of Academic Progress (MAP), Compass Learning and other assessments. Formative assessments to include pre and post assessments. Common assessments will be developed and implemented for all grades. Small group instruction will be provided in reading and math. LEAP time intervention groups everyday for 30 minutes School wide writing program with full time writing coach to create continuity with our writing program.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	All teachers are certified in the areas they teach. Professional development is offered to teachers throughout the school year. Staff developer offers opportunities for job embedded professional development. All instructional assistants have high school diplomas, a bachelor's degree and/or have passed the state Para educator exam. All teacher assistants receive professional development on a yearly basis.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes	Staff developer offers opportunities for job embedded professional development. All instructional assistants have high school diplomas, a bachelor's degree and/or have passed the state Para educator exam. All teacher assistants receive professional development on a yearly basis.	

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	All Title I purchases are approved by our district Title I coordinator.	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes	All teachers, principal, and guidance counselor will make home visits as needed. Daily homework e-mails will continue. Monthly school newsletter and classroom newsletters will be sent. Weekly Email from principal. Graded work will be sent home one day each week. Workshops will be offered during Reading Nights. Parent teacher conferences will be scheduled at least twice during the year. Homework assignments that involve family members will be encouraged. Parents review the Parent Involvement Policy and Learning Compact twice yearly at PTO meetings. They are also included in the Back to School	

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	MAP, and KPREP scores will be analyzed and instruction planned based on data. Strategies aligned with our district's vision will be implemented. Teachers will develop Intervention Groups based upon MAP analysis data Teachers will continue to develop their Professional Learning Communities as a school and with each grade level. We will continue the study of critical thinking strategies and implement in classrooms. Individual needs of teachers will be addressed through district and state wide workshops. Teachers will participate in Learning Walks to increase knowledge of effective strategies.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes	The SBDM and school administrative team conducts an evaluation on the implementation of the comprehensive plan and student achievement results.	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes	Data Sources include KPREP, NCLB, MAP, teacher and parent surveys Data revealed achievement gaps between students qualified for and not qualified for free/reduced lunch program and special services. Priority areas were identified as math, reading, and writing.	

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes	The following research-based programs and strategies will be implemented to decrease the achievement gap between students: Students' progress will be assessed utilizing Measure of Academic Progress (MAP), Compass Learning and other assessments. Formative assessments to include pre and post assessments. Common assessments will be developed and implemented for all grades. Small group instruction will be provided in reading and math. LEAP time intervention groups everyday for 30 minutes School wide writing program with full time writing coach to create continuity with our writing program.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes	Daily homework club is held in the mornings to assist students who are not able to complete homework at home. Writing Coach hired for grade P3-5th to assist with various aspects of writing to ensure continuity across grade levels. ESS daytime waiver utilized to increase small student/staff ratio for interventions with at risk students. Daily small group instruction in reading and math with the help of assistants address needs immediately. Students are identified through assessment results, teacher input, FRC and/or parent referral. Paraeducators work in every classroom daily	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	No	We are a Schoolwide Title I Program	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes	State funds include Extended School Services, Professional Development, SEEK and KETS. Federal funds include Title I, and IDEA. Grant funds include Read To Achieve. All monies are used to improve student achievement through improving teaching in classrooms, providing additional materials and software, and providing additional assistance to at-risk students. ESS funds are used to provide assistance for at-risk students. Professional development opportunities include attendance at workshops, conferences, team planning, curriculum development, data analysis, etc. KETS funds	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes	State funds include Extended School Services, Professional Development, SEEK and KETS. Federal funds include Title I, and IDEA. Grant funds include Read To Achieve. All monies are used to improve student achievement through improving teaching in classrooms, providing additional materials and software, and providing additional assistance to at-risk students. ESS funds are used to provide assistance for at-risk students. Professional development opportunities include attendance at workshops, conferences, team planning, curriculum development, data analysis, etc. KETS funds	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes	All teachers are certified in the areas they teach. Professional development is offered to teachers throughout the school year. Staff developer offers opportunities for job embedded professional development. All instructional assistants have high school diplomas, a bachelor's degree and/or have passed the state Para educator exam. All teacher assistants receive professional development on a yearly basis.	

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes	State funds include Extended School Services, Professional Development, SEEK and KETS. Federal funds include Title I, and IDEA. Grant funds include Read To Achieve. All monies are used to improve student achievement through improving teaching in classrooms, providing additional materials and software, and providing additional assistance to at-risk students. ESS funds are used to provide assistance for at-risk students. Professional development opportunities include attendance at workshops, conferences, team planning, curriculum development, data analysis, etc. KETS funds are used to	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes	All teachers, principal, and guidance counselor will make home visits as needed. Daily homework e-mails will continue. Monthly school newsletter and classroom newsletters will be sent. Weekly Email from principal. Graded work will be sent home one day each week. Workshops will be offered during Reading Nights. Parent teacher conferences will be scheduled at least twice during the year. Homework assignments that involve family members will be encouraged. Parents review the Parent Involvement Policy and Learning Compact twice yearly at PTO meetings.	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	No	We are a Schoolwide Title I program	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes	MAP, and KPREP scores will be analyzed and instruction planned based on data. Strategies aligned with our district's vision will be implemented. Teachers will develop Intervention Groups based upon MAP analysis data. Teachers will continue to develop their Professional Learning Communities as a school and with each grade level. We will continue the study of critical thinking strategies and implement in classrooms. Individual needs of teachers will be addressed through district and state wide workshops. Teachers will participate in Learning Walks to increase knowledge of effective strategies.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes	Data Sources include KPREP, NCLB, MAP, teacher and parent surveys  Data revealed achievement gaps between students qualified for and not qualified for free/reduced lunch program and special services. Priority areas were identified as math, reading, and writing.	

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes	On school website at : <a href="http://www.dcps.org/mles">www.dcps.org/mles</a>	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes	All teachers are certified in the areas they teach. Professional development is offered to teachers throughout the school year. Staff developer offers opportunities for job embedded professional development. All instructional assistants have high school diplomas, a bachelor's degree and/or have passed the state Para educator exam. All teacher assistants receive professional development on a yearly basis.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	MAP, and KPREP scores will be analyzed and instruction planned based on data. Strategies aligned with our district's vision will be implemented. Teachers will develop Intervention Groups based upon MAP analysis data. Teachers will continue to develop their Professional Learning Communities as a school and with each grade level. We will continue the study of critical thinking strategies and implement in classrooms. Individual needs of teachers will be addressed through district and state wide workshops. Teachers will participate in Learning Walks to increase knowledge of effective strategies.	

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes	Data Sources include KPREP, NCLB, MAP, teacher and parent surveys  Data revealed achievement gaps between students qualified for and not qualified for free/reduced lunch program and special services. Priority areas were identified as math, reading, and writing.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	At all times.	

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	At all times.	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes	Consistently limited to working with students.	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

# **Title I Schoolwide Diagnostic**

## **Introduction**

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

**Component 1: Comprehensive Needs Assessment**

**Comprehensive Needs Assessment**

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

### Strategy2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

### Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student acheivement increases.

Research Cited: National Education Association

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

PLC Data retreat for administrators. PLC Day for teachers in Fall, Data analysis for KPREP/MAP for all areas, TELL Survey, Literacy Analysis Inventory. Data revealed achievement gaps between students qualified for and not qualified for free/reduced lunch program and special services. Priority areas were identified as math, reading, and writing.

## Component 2: Schoolwide Reform Strategies

### Schoolwide Reform Strategies

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

**Strategy2:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

## Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

### Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Goal 7:

Combined Reading and Math Proficiency

## Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

## Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

## Narrative:

The following research-based programs and strategies will be implemented to decrease the achievement gap between students:

- o Earobics - Kindergarten
- o Headsprout - 1st and 2nd grade, special services
- o Compass Learning software program for Kindergarten - 5th grade
- o Reading Mastery - Kindergarten - 2nd grade below level students
- o Read 180 for 4th and 5th grade students working below level
- o System 44 for P3 and 4th grade students working below level
- o Accelerated Reader - K - 5th grade
- o Accelerated Math for above level 1st and 2nd grade, all students 3rd - 5th
- o FASTT Math software for 2nd - 5th grade
- o Rocket Math for students in 2nd -5th grade
- o Go Math basal program - K -5th grade
- Students' progress will be assessed utilizing Measure of Academic Progress (MAP), Compass Learning and other formative & summative assessments.
- Formative assessments to include pre and post assessments.
- Small group instruction will be provided in reading and math.
- LEAP time intervention groups everyday for 30 minutes

## Comprehensive School Improvement Plan

Meadow Lands Elementary School

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- School wide writing program with two writing coaches to create continuity with our writing program.
- Critical thinking activities will be implemented in all classrooms.
- Learning walks will be conducted by administrators and teachers to identify rigor, relevance, and relationships.
- Special services teachers will collaborate with classroom teachers to provide curriculum aligned with classroom curriculum.

### Component 3: Instruction By Highly Qualified Teachers and Paraeducators

#### Instruction By Highly Qualified Teachers and Paraeducators

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

### Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

All teachers are certified in the areas they teach. Professional development is offered to teachers throughout the school year including data retreats, PLC days, flex time for days to observe other teachers, and data analysis meetings.

Staff developer offers opportunities for job embedded professional development. All instructional assistants have high school diplomas, a bachelor's degree and/or have passed the state Para educator exam. All teacher assistants receive professional development on a yearly basis.

## Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

### High Quality Professional Development for Principals, Teachers, and Paraprofessionals

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

## Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

### Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student acheivement increases.

Research Cited: National Education Association

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

MAP, and KPREP scores will be analyzed and instruction planned based on data. Strategies aligned with our district's vision will be implemented. Teachers will develop Intervention Groups based upon MAP analysis data. Teachers will continue to develop their Professional Learning Communities as a school and with each grade level. We will continue the study of critical thinking strategies and implement in classrooms. Individual needs of teachers will be addressed through district and state wide workshops. Teachers will participate in Learning Walks to increase knowledge of effective strategies. School wide book studies preparing for implementation of Leader In Me program.

## Component 5: Strategies to Attract Highly Qualified Teachers

### Strategies to Attract Highly Qualified Teachers

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

### Strategy2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

### Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

The personnel director for the district attends numerous job fairs throughout the year. Information about all schools in the district is given to potential teaching candidates at that time. The Teacher Insight instrument is used to identify excellent candidates.

## Component 6: Parent Involvement

### Parent Involvement

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Higly Effective Teenswill promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

### Strategy2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

## Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

## Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

## Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

All teachers, principal, and guidance counselor will make home visits as needed. Daily homework e-mails will continue. Monthly school newsletter and classroom newsletters will be sent. Weekly Email from principal. Graded work will be sent home one day each week.

Workshops will be offered during Reading Nights. Parent teacher conferences will be scheduled at least twice during the year. Homework assignments that involve family members will be encouraged. Parents review the Parent Involvement Policy and Learning Compact twice yearly at PTO meetings. They are also included in the Back to School Information packets. Parents will be invited to participate in special Orientation activities will be planned to help parents and students become familiar with building, staff, and procedures. Parent trainings will be offered throughout the year for their student's success.

## Component 7: Transition to Kindergarten

### Transition to Kindergarten

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

### Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

## Goal 7:

Combined Reading and Math Proficiency

## Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

## Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

## Narrative:

Preschool children spend part of the last week of school in kindergarten classes.

Transition meetings are scheduled with parents to address students' needs.

Orientations are held to give information and answer questions.

Jump Start programs are provided for kindergarten students so they can spend part of a day with their teacher before school starts.

**Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

**Strategy2:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

## Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student acheivement increases.

Research Cited: National Education Association

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

### Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

All teachers analyze data throughout the year at grade level team meetings, staff meetings, SBIC and ARC meetings, parent conferences, etc.

Teachers complete paperwork with assessment data for all students below grade level in December and share it with administration and parents.

Teachers monitor progress for RTI for students in the lower 20% of the grade level.

Three teachers serve on the SBDM Council.

Decisions correlate to our Comprehensive School Improvement Plan.

## Component 9: Activities to Ensure that Students Meet State Academic Standards

### Activities to Ensure that Students Meet State Academic Standards

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

**Strategy2:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

## Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

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Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

### Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student acheivement increases.

Research Cited: National Education Association

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

Daily homework club is held in the mornings to assist students who are not able to complete homework at home.

Writing Coach hired for grade P3-5th to assist with various aspects of writing to ensure continuity across grade levels.

ESS daytime waiver utilized to increase small student/staff ratio for interventions with at risk students.

Daily small group instruction in reading and math with the help of assistants address needs immediately.

Students are identified through assessment results, teacher input, FRC and/or parent referral.

Paraeducators work in every classroom daily to provide small group instruction/reinforcement in reading and math.

## Component 10: Coordination and Integration of Programs

### Coordination and Integration of Programs

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Higly Effective Teenswill promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

### Strategy2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

### Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student acheivement increases.

Research Cited: National Education Association

Activity - ESS DAYTME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

### Narrative:

- State funds include Extended School Services, Professional Development, SEEK and KETS.
- Federal funds include Title I, and IDEA.
- Grant funds include Read To Achieve.
- All monies are used to improve student achievement through improving teaching in classrooms, providing additional materials and software, and providing additional assistance to at-risk students.
- ESS funds are used to provide assistance for at-risk students.
- Professional development opportunities include attendance at workshops, conferences, team planning, curriculum development, data analysis, etc.
- KETS funds are used to provide software programs for differentiated needs of students.
- SEEK funds are used to purchase instructional materials and hire additional staff to provide assistance to students.
- Title I funds provide money to meet students' needs, professional development, instructional materials, instructional staff, and software programs.
- Read to Achieve funds are used to employ a reading teacher who teaches Reading Mastery to students in K-2.

# **Compliance and Accountability - Elementary Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

**Goal 1:**

MAP 80/80--Growth in Reading

**Measurable Objective 1:**

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

**Strategy1:**

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

**Strategy2:**

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

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### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

## Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

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Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Strategy2:

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## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

### Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

## Goal 7:

Combined Reading and Math Proficiency

## Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

## Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

## Goal 1:

MAP 80/80--Growth in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

## Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 5:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

## Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

## Goal 6:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

## Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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All children were screened for kindergarten readiness.

## Goal 1:

MAP 80/80--Growth in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

## Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

### Strategy2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

### Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

## Narrative:

BRIGANCE

**The school identified specific strategies to increase the percentage of students who are Kindergarten ready**

## Goal 1:

MAP 80/80--Growth in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Strategy2:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartes's planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

## Goal 1:

MAP 80/80--Growth in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of one year's growth in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

## Strategy1:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANALYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer,

## Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	07/03/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Assistant Principal, Teachers, Staff

## Goal 2:

MAP 80/80--Growth in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of one year's growth in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment..

### Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Staff Developer, Teachers

### Goal 3:

Unbridled Learning Status

### Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

### Strategy1:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

### Strategy2:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also helps to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Goal 4:

MAP 80/80--On Grade Level in Reading

## Measurable Objective 1:

73% of All Students will demonstrate a proficiency of on grade level in English Language Arts by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

## Strategy1:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	08/07/2013	12/31/2014	\$0 - No Funding Required	Teachers will provide a pre-assessment and post assessment for instruction.

## Strategy2:

MAP ANALYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 5:

MAP 80/80--On Grade Level in Math

### Measurable Objective 1:

72% of All Students will demonstrate a proficiency of on grade level in Mathematics by 05/31/2014 as measured by Measures of Academic Progress (MAP) assessment.

### Strategy1:

MAP ANAYSIS - Teachers will complete a MAP analysis each testing term of the Fall, Winter, and Spring testing session for each of their grade levels and for all of their students.

Research Cited:

Activity - MAP ANAYSIS PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analysis will include: determining which students scored below the 10th percentile to include in Response To Intervention (RTI), correlating the data to determine where students would most likely score with the KPREP according to quartiles, determining which students fell below the 75th percentile and develop specific strategies to move those students to the next percentile or quartile grouping, investigating which students have or have not already made their year's growth and are or are not on grade level, determining how intervention groups will be set up according to Descartesâ planning tools through the MAP software.	Professional Learning	08/07/2013	12/31/2014	\$3500 - Title I Schoolwide	Principal, Assistant Principal, Teachers, Staff Developer

### Strategy2:

Pre-Post Assessment - Teachers will provide a pre-assessment and post assessment for instruction.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Pre/Post Assessment Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide a pre-assessment to the subject being taught for specific targeted data to show where students are currently for that particular standard. If the students have already mastered that subject, the teacher will move on to the next standard. If they haven't mastered the standard, then instruction can begin. The post assessment will allow teachers to measure if the students have mastered the standard. If they have, the teacher can move to the next standard. If not, the teacher can create strategies for how to reach mastery for that standard.	Direct Instruction	01/02/2013	12/31/2013	\$0 - No Funding Required	Principal, Assistant Principal, Teachers, Staff Developer

## Goal 6:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

### Strategy2:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

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Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Goal 7:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning

The school identified specific strategies to address subgroup achievement gaps.

## Goal 1:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS fundng will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

## Goal 1:

Unbridled Learning Status

## Measurable Objective 1:

collaborate to achieve a minimum of Proficient status by 05/31/2014 as measured by Unbridled Learning: College/Career Readiness for All state accountability systems.

## Strategy1:

Book Study - Certified staff members will be involved in 2-3 book studies for professional development.

Research Cited:

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - Book Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Our book study of 7 Habits of Highly Effective Teachers will promote conversations among teachers that will lead to the application of new ideas in classrooms and prime our school for our Leader in Me program implementation. We will focus on issues related to school change and also help to build community in schools.	Professional Learning	08/07/2013	12/31/2014	\$1000 - Title I School Improvement (ISI)	Principal, Staff Developer

## Strategy2:

Scrimmage Testing - Scrimmage tests will be given once in the Fall term and once in the Spring term to students.

Research Cited: Stiggins

Activity - Scrimmage Test	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be assessed each of the two semesters with a scrimmage test. The test will contain various test items that are similar to that of the KPREP test for each 3rd, 4th, and 5th grade student. Students will have practice taking these tests which will be similar to that of the actual KPREP assessment. Teachers will also be able to gauge student mastery of content at that particular time of the year according to what they have taught or not taught. These gauges and assessments will allow teachers to focus specifically on content and processes vital to their learning.	Direct Instruction	11/25/2013	12/31/2014	\$0 - No Funding Required	Principal, Staff Developer, Teachers

## Goal 2:

GAP Group Achievement

### Measurable Objective 1:

collaborate to increase achievement for all student groups in school so that the achievement gap decreases from 60.4% to 54.1% of students not reaching proficiency by 05/31/2014 as measured by K-PREP.

### Strategy1:

Extended School Services Usage - Utilize Extended School Services for GAP student achievement increases.

Research Cited: National Education Association

Activity - ESS DAYTIME USAGE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS funding will be utilized for a daytime instructional support staff to support students.	Academic Support Program	08/07/2013	12/31/2014	\$5000 - Other	Principal

# Comprehensive School Improvement Plan

Meadow Lands Elementary School

Activity - ESS AFTER SCHOOL SKILL GROUP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended School Services funds will be used to provide certified teachers to work with GAP students on specific skills they have deficits in regarding their common core or core content.	Academic Support Program	01/01/2014	12/31/2014	\$10000 - Other	Principal, ESS Coordinator

## Strategy2:

Data Analysis and Discussion - Staff analyze and develop specific improvement strategies based on Unbridled Learning results.

Research Cited: Marzano

Activity - Debrief Conversation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School staff and leadership teams analyze data and develop specific improvement strategies.	Professional Learning	08/07/2013	12/31/2014	\$0 - No Funding Required	Principal

Activity - Release PLC Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have release days to participate in PLC activities. Staff will evaluate current practices, participate in learning walks, and develop educational strategies.	Academic Support Program	01/01/2014	12/31/2014	\$3500 - Title I School Improvement (ISI)	Principal

## Goal 3:

Combined Reading and Math Proficiency

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency target from 51.7% to 54.2% by 05/31/2014 as measured by K-PREP.

### Strategy1:

District Support - District support will help ensure that Meadow Lands meets their Unbridled Learning goal.

Research Cited: Jean Piaget

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school leadership teams will participate in learning walks.	Academic Support Program	08/07/2013	12/31/2014	\$0 - No Funding Required	Assistant Superintendent for Teaching and Learning