



**BEGINNING WORLD LANGUAGE:**

By the end of your first year of language study, you can understand and say a lot. You can also read and write in the language. In general, you can confidently give personal information about yourself, as well as information about others; you can tell about your likes and dislikes, your preferences and your needs, and you begin to use the language for some daily functions, like asking for or giving directions or maybe even buying things like food or clothing. You will probably make some mistakes when you communicate, but you should keep in mind that these mistakes are a natural part of learning a new language. With practice you will improve. **So that at the end of this course ...**

***What can you say and write?***

***What can you understand when you listen?***

***What can you understand when you read?***

<p>You can tell about yourself and others using words, phrases or short sentences – sometimes you use several sentences when needed. This information may be answers to questions, or as descriptions of yourself, others, and your daily life and interests. You can also ask simple questions to get information you need or want. You can create lists, fill in forms, write notes, and use web-based communication.</p>	<p>You will understand most of what your teacher and classmates say. You will be able to understand some things that native speakers say. In general when you listen, you will get the main idea of what is being said and a few details. You might have to hear questions more than once, but you will probably be able to figure out what is being asked and how to respond.</p>	<p>You will get the main ideas and some of the details by using reading strategies such as cognates, context clues, and visuals. Reading materials might include: class schedules, personal profiles, menus, invitations, headlines, picture captions, and other short passages.</p>
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INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
<p><b>TOPIC ONE - GREETINGS</b>  <b>Listening</b>                      * I can recognize some commonly used words and expressions, such as <i>hello, goodbye, How are you?, please</i> and thank you, phone numbers, dates, times, and birthdays.                      * I can understand simple questions asking the following: my name, age, where I am from, how I'm doing, my phone number, date, time, and birthdays.</p>	<p><b>Reading</b>                      * I can recognize words and phrases with help from visuals.                      * I can demonstrate my understanding of some basic personal information from communications such as e-mails, personal profiles, and short dialogues.                      * I can recognize the months of the year, seasons, and basic weather expressions.</p>	<p><b>Person-to-person</b>                      * I can greet and say goodbye to people.                      * I can introduce myself and others to someone.                      * I can answer questions about myself (name, age, origin, phone number).                      * I can tell the time and date, including the date of my birthday.                      * I can answer questions about the date, time, weather, and the seasons.</p>	<p><b>Speaking</b>                      * I can greet people, introduce myself and others.                      * I can tell my age and birthday.                      * I can tell where I am from and ask where others are from.                      * I can tell the date and time.                      * I can talk about basic weather.</p>	<p><b>Writing</b>                      * I can greet people and introduce myself.                      * I can tell my age and birthday.                      * I can tell where I am from, the date, time and my contact information.                      * I can write an invitation.</p>
<p><b>TOPIC TWO – LIKES &amp; DISLIKES (Adjectives)</b>  <b>Listening</b>                      * I can understand when people describe themselves, friends, or family members.                      * I can understand simple questions about myself and what I like and dislike.</p>	<p><b>Reading</b>                      * I can understand some basic personal information from communications such as e-mails, Facebook pages, and other short texts.</p>	<p><b>Person-to-person</b>                      * I can answer questions about my age, physical characteristics, personality, and simple likes and dislikes.                      * I can ask questions to find out basic information about friends and family.</p>	<p><b>Speaking</b>                      * I can introduce myself including age, personality, and physical characteristics.                      * I can tell others about my friends and family.                      * I can express simple likes and dislikes.</p>	<p><b>Writing</b>                      * I can introduce myself in writing including age, personality, and physical characteristics.                      * I can write about my friends and family.                      * I can write about simple likes and dislikes.</p>
<p><b>TOPIC THREE - ACTIVITIES</b>  <b>Listening</b>                      * I can recognize some commonly used words and expressions about activities such as likes and dislikes, preferences, and simple descriptions.                      * I can understand simple questions about the activities I like and dislike, my preferences, and plans.                      * I can understand a message about when and where to meet a friend.                      * I can understand a short announcements about activities.</p>	<p><b>Reading</b>                      * I can understand some basic information about activities through materials such as advertisements and messages.</p>	<p><b>Person-to-person</b>                      * I can ask and answer questions about my activities and plans.                      * I can describe my activities through e-mails, texts, conversations, etc.                      * I can ask and give details about activities.                      * I can invite and make plans with someone.                      * I can accept or reject invitations.</p>	<p><b>Speaking</b>                      * I can express my basic likes and dislikes as well as my preferences about activities.                      * I can express my opinions and give details about activities.</p>	<p><b>Writing</b>                      * I can express my basic likes and dislikes as well as my preferences about activities.                      * I can express my opinion using some details about my activities.                      * I can give details about activities that will take place.</p>

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INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
<p><b>TOPIC FOUR - SCHOOL</b></p> <p><b>Listening</b></p> <p>*I can recognize some words and expressions that relate to the classroom.</p> <p>* I can understand some simple questions and conversations about my school schedule, subjects, and materials.</p>	<p><b>Reading</b></p> <p>* I can demonstrate understanding of some basic school-related information such as schedules and school supply lists.</p>	<p><b>Person-to-person</b></p> <p>* I can ask and answer questions about my classes, schedule, and teachers.</p> <p>* I can discuss what materials I have and need for each class.</p> <p>* I can ask and answer where objects in the classroom are located.</p>	<p><b>Speaking</b></p> <p>*I can describe my school schedule and classes.</p> <p>* I can tell what school supplies I have and need.</p> <p>*I can talk about what my friends and I wear to school.</p>	<p><b>Writing</b></p> <p>* I can create a list of what supplies I need for my classes.</p> <p>*I can create a simple school schedule.</p> <p>* I can write about my classrooms and classes.</p>
<p><b>TOPIC FIVE</b></p> <p><b>MY COMMUNITY &amp; HOME</b></p> <p><b>Listening</b></p> <p>*I can understand where I need to go to carry out tasks.</p> <p>*I can follow basic directions to get to my destination.</p>	<p><b>Reading</b></p> <p>*I can understand maps, road signs, store signs, and billboards.</p>	<p><b>Person-to-person</b></p> <p>*I can ask for and give directions and information.</p> <p>*I can ask for what I need.</p>	<p><b>Speaking</b></p> <p>*I can describe my house and community using basic details.</p>	<p><b>Writing</b></p> <p>*I can write down directions that I am given.</p> <p>*I can write directions for other people to follow.</p> <p>*I can describe my house and community using basic details.</p>
<p><b>TOPIC SIX - RESTAURANT</b></p> <p><b>Listening</b></p> <p>*I can understand basic phrases when a server speaks to me.</p> <p>*I can understand some of a conversation about food.</p>	<p><b>Reading</b></p> <p>*I can understand some of what I read on a menu.</p> <p>*I understand how to read my bill.</p>	<p><b>Person-to-person</b></p> <p>*I can order in a restaurant.</p> <p>*I can ask for and understand information about the food.</p> <p>*I can ask for and understand my bill.</p> <p>*I can discuss my food with my friends and with the server.</p>	<p><b>Speaking</b></p> <p>*I can talk about a restaurant and the items on the menu.</p>	<p><b>Writing</b></p> <p>*I can create a basic menu.</p>
<p><b>TOPIC SEVEN - CLOTHING</b></p> <p><b>Listening</b></p> <p>*I can understand some of what I hear about stores, clothing, and prices.</p>	<p><b>Reading</b></p> <p>*I can understand most of an advertisement about shopping and information on store signs.</p>	<p><b>Person-to-person</b></p> <p>*I can ask and give information about sizes, quantities, colors, and prices.</p> <p>*I can ask and give opinions about clothing.</p>	<p><b>Speaking</b></p> <p>*I can describe clothing for men and women in some detail.</p>	<p><b>Writing</b></p> <p>*I can make a list of needed clothing for an activity.</p> <p>*I can design a clothing advertisement.</p>

A copy of this syllabus is available on your school website. To access your school website, visit [www.dcps.org](http://www.dcps.org), click on schools, then click on your school's name.

I have read the Spanish I Common Syllabus and understand the expectations for successful completion of this course.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_