

SCHOOL REPORT CARD

for the 2009-2010 school year



East View Elementary School

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School Enrollment: 473

Our School Council

Helen Ann Hays	Melissa Merideth
Pete Nichols	Melissa Osborne
Bridget Prusz	Michele Smith
Lisa Stout	Ann Marie Williams

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: East View is the home of 519 shining suns! Our mission statement is Sunsational Success - Nothing Less! We believe all students can achieve success if given a rich learning environment. As a Professional Learning Community, the staff of East View collaborate weekly to provide our students with the critical-thinking activities and differentiated instruction using the latest technology tools such as CPS, document camera and iPods to prepare them for the 21st century. The staff of East View believes in the vision that all students can achieve success if we focus on S-Student Achievement, U-United with each other, C-Communicate often, C-Collaborate with all resources, E-Expectations are set high, S-Strengthen Talents, and build S-Self-Confidence in every child. Our motto is a fact: East View Elementary - Where Kids Shine!

How We Ensure Educational Equity: East View teachers collaborate weekly to differentiate instruction based on formative and summative assessments to meet students' individual needs. Students are ability-grouped in reading and math to provide the maximum opportunity to deliver instruction on their level of learning. Special services, gifted and talented, and ELL teachers collaborate regularly in the classroom to support student learning in the least restrictive environments. In addition, the Family Resource Center, Title I, Migrant, Head Start and Preschool programs work together to reduce barriers and ensure all students are provided equal opportunity for learning. The East View staff works diligently to provide a well-rounded education in all subject areas, regardless of socio-economic background, ethnicity or gender. Not only do we provide a strong academic experience, but with the help of our full-time guidance counselor, we strive to provide a healthy social and emotional environment for all.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.94	99.92	84.78	82.21	71.86	100	99.94	99.92	76.09	71.81	64.14	100	99.87	99.91	69.16 (3.71)	68.38 (3.74)	56.88 (8.23)		94.12	83.92
African-American		99.6	99.83		63.16	53.79		99.6	99.83		54.75	41.79		100	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	99.95	99.93	85.38	83.52	74.37	100	99.95	99.93	76.42	72.77	67.08	100	99.86	99.92						
Students with Disabilities		99.9	99.89	73.17	58.09	48.69		99.9	99.89	65.85	49.45	43.41		99.71	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	99.9	99.91	81.56	75.13	63.45	100	99.9	99.91	70.92	63.63	55.35		99.8	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.91	99.91	83.93	78.41	66.59	100	99.91	99.91	75.89	70.08	63.04		99.83	99.88						
Female	100	99.97	99.93	85.59	85.97	77.45	100	99.97	99.93	76.27	73.57	65.32		99.91	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	15	69	14	83.1	87.28	76.42
	2009-2010	100	2	13	54	30	84.27	87.47	76.74
African-American	2008-2009	--	--	--	--	--	--	60.71	57.88
	2009-2010	--	--	--	--	--	--	71.05	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009							81.82	84.38
	2009-2010							--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	100	67.79
	2009-2010	--	--	--	--	--	--	79.31	68.72
White	2008-2009	100	2	14	70	15	84.85	88.38	79.08
	2009-2010	100	1	14	55	30	85	88.74	79.54
Students with Disabilities	2008-2009	100	0	40	60	0	60	64.43	58.49
	2009-2010	100	0	27	60	13	73.33	68.97	60.02
Limited English Proficiency	2008-2009							80	59.48
	2009-2010	--	--	--	--	--	--	85	57.41
Economically Disadvantaged	2008-2009	100	2	17	67	13	80.43	82.32	68.97
	2009-2010	100	4	20	55	21	76.79	81.16	69.58
Migrant	2008-2009								71.71
	2009-2010	--	--	--	--	--	--	80	66.48
Male	2008-2009	100	0	22	63	16	78.13	83.55	73.81
	2009-2010	100	2	15	51	32	82.93	85.12	74.17
Female	2008-2009	100	3	10	74	13	87.18	90.89	79.21
	2009-2010	100	2	13	56	29	85.42	89.95	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	10	67	24	90.28	87.2	74.17
	2009-2010	100	0	13	72	15	86.76	89.71	79.34
African-American	2008-2009							68.97	55.77
	2009-2010							75.86	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009							100	82.19
	2009-2010							--	85.02
Hispanic	2008-2009							73.33	67.25
	2009-2010	--	--	--	--	--	--	84.62	74.97
White	2008-2009	100	0	10	67	23	89.86	88.06	76.72
	2009-2010	100	0	14	72	14	85.94	90.31	81.76
Students with Disabilities	2008-2009	100	0	19	81	0	81.25	69.93	55.87
	2009-2010	100	0	25	67	8	75	71.53	63.22
Limited English Proficiency	2008-2009							83.33	58.4
	2009-2010							--	63.19
Economically Disadvantaged	2008-2009	100	0	17	61	22	82.93	78.59	66.15
	2009-2010	100	0	5	85	10	95.12	87.95	72.89
Migrant	2008-2009								64.45
	2009-2010							--	69.59
Male	2008-2009	100	0	14	70	16	86.49	83.29	70.48
	2009-2010	100	0	20	67	13	80	86.7	75.45
Female	2008-2009	100	0	6	63	31	94.29	91.08	78.08
	2009-2010	100	0	8	76	16	92.11	92.6	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	22	65	10	74.6	82.16	69.97
	2009-2010	100	1	15	77	7	83.56	87.29	74.36
African-American	2008-2009	--	--	--	--	--	--	63.41	54.12
	2009-2010							75.86	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009							--	78.09
	2009-2010							90	80.87
Hispanic	2008-2009	--	--	--	--	--	--	54.55	64.71
	2009-2010	--	--	--	--	--	--	85.71	68.43
White	2008-2009	100	3	22	66	8	74.58	83.53	72.17
	2009-2010	100	1	13	79	6	85.29	87.98	76.62
Students with Disabilities	2008-2009	100	0	50	33	17	50	54.73	46.63
	2009-2010	100	0	29	71	0	71.43	70.97	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	47.19
	2009-2010	--	--	--	--	--	--	81.82	50.74
Economically Disadvantaged	2008-2009	100	6	28	64	3	66.67	75.99	60.81
	2009-2010	100	2	23	68	7	75	80.69	66.71
Migrant	2008-2009							--	55.44
	2009-2010							--	62.36
Male	2008-2009	100	3	24	65	9	73.53	78.87	64.58
	2009-2010	100	2	10	83	5	87.8	83.45	69.38
Female	2008-2009	100	3	21	66	10	75.86	85.57	75.57
	2009-2010	100	0	22	69	9	78.13	91.13	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	20	48	32	80.28	84.32	74.47
	2009-2010	100	7	15	35	44	78.65	84.01	76.31
African-American	2008-2009	--	--	--	--	--	--	78.57	54.69
	2009-2010	--	--	--	--	--	--	68.42	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009							72.73	86.18
	2009-2010							--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	72.73	64.29
	2009-2010	--	--	--	--	--	--	72.41	69.57
White	2008-2009	100	0	21	45	33	78.79	84.73	77.38
	2009-2010	100	8	15	34	44	77.5	85.25	79.23
Students with Disabilities	2008-2009	100	0	40	30	30	60	65.77	53.93
	2009-2010	100	20	13	40	27	66.67	63.22	55.86
Limited English Proficiency	2008-2009							70	59.48
	2009-2010	--	--	--	--	--	--	80	62.36
Economically Disadvantaged	2008-2009	100	0	17	54	28	82.61	78.84	66.36
	2009-2010	100	11	20	36	34	69.64	76.05	69.29
Migrant	2008-2009								69.74
	2009-2010	--	--	--	--	--	--	80	68.13
Male	2008-2009	100	0	22	50	28	78.13	81.72	74.26
	2009-2010	100	5	15	29	51	80.49	83.02	75.68
Female	2008-2009	100	0	18	46	36	82.05	86.84	74.69
	2009-2010	100	8	15	40	38	77.08	85.05	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	15	49	33	81.94	82.73	71.35
	2009-2010	100	1	16	35	47	82.35	84.51	74.88
African-American	2008-2009							62.07	53.26
	2009-2010							65.52	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009							91.67	83.99
	2009-2010							--	85.33
Hispanic	2008-2009							53.33	64.59
	2009-2010	--	--	--	--	--	--	69.23	67.57
White	2008-2009	100	3	14	49	33	82.61	83.95	73.81
	2009-2010	100	2	17	33	48	81.25	85.61	77.99
Students with Disabilities	2008-2009	100	13	25	50	13	62.5	61.54	50.91
	2009-2010	100	8	17	42	33	75	60.42	55.02
Limited English Proficiency	2008-2009							66.67	58.49
	2009-2010							--	56.83
Economically Disadvantaged	2008-2009	100	0	17	59	24	82.93	74.08	62.63
	2009-2010	100	2	12	41	44	85.37	78.63	67.09
Migrant	2008-2009								63.79
	2009-2010							--	58.11
Male	2008-2009	100	0	19	49	32	81.08	83.05	71.04
	2009-2010	100	0	20	23	57	80	82.18	74.55
Female	2008-2009	100	6	11	49	34	82.86	82.41	71.67
	2009-2010	100	3	13	45	39	84.21	86.73	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	22	35	35	69.84	76.29	64.93
	2009-2010	100	7	26	44	23	67.12	78.06	67.57
African-American	2008-2009	--	--	--	--	--	--	41.46	44.85
	2009-2010							79.31	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009							--	81.47
	2009-2010							80	83.39
Hispanic	2008-2009	--	--	--	--	--	--	45.45	60.76
	2009-2010	--	--	--	--	--	--	57.14	59.87
White	2008-2009	100	8	24	36	32	67.8	78.49	67.49
	2009-2010	100	7	22	46	25	70.59	78.6	70.47
Students with Disabilities	2008-2009	100	8	33	33	25	58.33	51.35	42.69
	2009-2010	100	14	29	57	0	57.14	54.03	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	45.87
	2009-2010	--	--	--	--	--	--	36.36	44.01
Economically Disadvantaged	2008-2009	100	8	31	33	28	61.11	70.34	54.96
	2009-2010	100	9	32	48	11	59.09	68.81	58.25
Migrant	2008-2009							--	55.44
	2009-2010							--	54.49
Male	2008-2009	100	6	24	35	35	70.59	77.46	64.23
	2009-2010	100	7	24	46	22	68.29	76.02	66.75
Female	2008-2009	100	10	21	34	34	68.97	75.06	65.65
	2009-2010	100	6	28	41	25	65.63	80.1	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	15	46	36	81.94	78.74	70
	2009-2010	100	1	13	32	53	85.29	79.95	70.42
African-American	2008-2009							44.83	43
	2009-2010							37.93	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009							83.33	74.1
	2009-2010							--	74.74
Hispanic	2008-2009							53.33	57.36
	2009-2010	--	--	--	--	--	--	69.23	59.69
White	2008-2009	100	3	16	45	36	81.16	80.5	73.94
	2009-2010	100	2	14	31	53	84.38	81.91	74.35
Students with Disabilities	2008-2009	100	13	19	63	6	68.75	59.44	52.61
	2009-2010	100	8	25	0	67	66.67	63.89	53.12
Limited English Proficiency	2008-2009							50	46.46
	2009-2010							--	45.46
Economically Disadvantaged	2008-2009	100	2	17	56	24	80.49	68.17	60.58
	2009-2010	100	2	15	29	54	82.93	70.96	61.69
Migrant	2008-2009								58.47
	2009-2010							--	50.68
Male	2008-2009	100	3	22	46	30	75.68	77.97	70.39
	2009-2010	100	0	13	27	60	86.67	81.38	71.04
Female	2008-2009	100	3	9	46	43	88.57	79.52	69.58
	2009-2010	100	3	13	37	47	84.21	78.57	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	38	43	8	50.79	70.06	61.03
	2009-2010	100	11	37	47	5	52.05	62.71	55.59
African-American	2008-2009	--	--	--	--	--	--	43.9	40.29
	2009-2010							58.62	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009							--	69.52
	2009-2010							80	66.78
Hispanic	2008-2009	--	--	--	--	--	--	54.55	53.49
	2009-2010	--	--	--	--	--	--	57.14	44.28
White	2008-2009	100	12	39	42	7	49.15	71.58	64.01
	2009-2010	100	9	37	50	4	54.41	63.14	58.84
Students with Disabilities	2008-2009	100	8	58	25	8	33.33	48.65	41.39
	2009-2010	100	14	50	36	0	35.71	41.13	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.1
	2009-2010	--	--	--	--	--	--	45.45	26.91
Economically Disadvantaged	2008-2009	100	17	47	36	0	36.11	59.89	49.68
	2009-2010	100	16	41	43	0	43.18	53.22	44.71
Migrant	2008-2009							--	42.31
	2009-2010							--	43.26
Male	2008-2009	100	15	41	35	9	44.12	72.3	61.22
	2009-2010	100	15	32	49	5	53.66	64.51	56.55
Female	2008-2009	100	7	34	52	7	58.62	67.73	60.84
	2009-2010	100	6	44	44	6	50	60.91	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	29	52	16	68.25	70.78	55.37
	2009-2010	100	1	27	63	8	71.23	75.3	59.08
African-American	2008-2009	--	--	--	--	--	--	58.54	44.76
	2009-2010							82.76	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009							--	73.31
	2009-2010							100	70.3
Hispanic	2008-2009	--	--	--	--	--	--	45.45	50.24
	2009-2010	--	--	--	--	--	--	76.19	51.57
White	2008-2009	100	3	31	53	14	66.1	72.11	56.77
	2009-2010	100	1	28	63	7	70.59	74.9	61.05
Students with Disabilities	2008-2009	100	8	50	33	8	41.67	43.92	31.95
	2009-2010	100	0	50	50	0	50	45.97	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	34.87
	2009-2010	--	--	--	--	--	--	72.73	34.66
Economically Disadvantaged	2008-2009	100	3	39	47	11	58.33	61.58	45.24
	2009-2010	100	2	34	59	5	63.64	65.35	49.94
Migrant	2008-2009							--	42.66
	2009-2010							--	39.33
Male	2008-2009	100	3	35	56	6	61.76	63.38	46.01
	2009-2010	100	2	37	56	5	60.98	66.67	49.96
Female	2008-2009	100	3	21	48	28	75.86	78.48	65.09
	2009-2010	100	0	16	72	13	84.38	83.93	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	73	72	62	3	61	68	60
4	60	67	57	4	62	68	56
5	55	64	55	5	51	64	53
6		56	46	6		48	43
7		62	51	7		55	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	96.5%	0.0%
District	95.9%	1.0%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Security entrances route all visitors to front office, where they are required to show ID, check in and wear an ID badge. Entrances are monitored with video cameras. Anonymous 'Tip Line' is open 24/7 to report suspected dangerous situations - 270-684-9466. Two full-time School Resource Officers (Sheriff's Deputies) are assigned to our district. DCPS has access to drug- and explosives-detection dogs. All schools have safety teams and emergency alert systems installed.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,279	15.0:1	84.3%	2.3:1
District	\$10,388	15.0:1	85.5%	1.6:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

DCPS students begin learning basic computer skills in preschool, with keyboarding techniques introduced at the P-2 level. Fourth-graders write all portfolio pieces with word processors and research topics on the Internet with adult supervision. Elementary students use Accelerated Reader program for reading, SuccessMaker to support math core content and reading core content, and produce videos for broadcast on DCPS Cable 74. All classrooms are equipped with a projector, DVD/VCRs, document cameras and audio amplification. We also have a classroom set of iPods to broaden our use of technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	460	27	3	1,200

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	2.1%	1.7%
Average Years of Teaching Experience	10.5	12.6	11.7
Number of Teachers certified by the National Board for Professional Standards	1	23	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.5%	52.9%	20.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: East View Suns continue to score high on district and state assessments. Our Shining Suns are also shining brightly outside the classroom. We have had several students recognized for cross-country running, gymnastics, dance and chorus. Our Academic Team placed first in District competition overall. Our Quick Recall Team placed first in District; Future Problem Solving placed third. Our school has won the STAR energy award for our efforts conserving school energy.

Extracurricular Activities: East View strives to provide multiple school and community opportunities to strengthen student talents. We want to promote a healthy lifestyle through our Fitness Club and Nutrition Classes. East View offers an After School Program from 2:30 to 5:30 p.m. daily, in which K-5 students are provided extra tutoring with homework. Our school also provides opportunities for participation in News Team, Academic Team, 4H Class, Green Team, Wrestling, Archery, STLP and Choir.

Awards & Recognitions: Celebration is a daily event at East View. As a family, we celebrate all successes, big and small. SOLAR Power is the name of East View's incentive program, used to reward students for appropriate behavior. Students are also recognized each grading period for the following achievements: All A Honor Roll, All A/B Honor Roll, Meeting AR goals and Perfect Attendance. Each month, a student from each homeroom is selected as RAY of the month for showing good citizenship.

What We Are Doing To Improve: East View is continuously refining its literacy program by providing interventions such as Reading Recovery, System 44 and Read 180. East View has also received a Mathematics Achievement Grant that provides an intervention to students in grades K-3 who need additional assistance in the area of mathematics. We offer Accelerated Reader online, Earobics and Compass Learning to reinforce academic skills taught in the classroom. SUNS club meets weekly to help those at risk.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

