

Daviness County Preschool Response to Intervention (RTI) Process

DCPS Process:

- **Preschool Applications** – (taken throughout the year)
- **Open Registration** – parents fill out applications on 3-4 yr olds that turn 3 or 4 on or before August 1st of the current school year.
 - Parents indicate on application if they want screening and what area (s)
 - Applications must be on file before any process can be started (screening, RTI, Parent Meeting, Testing, ARC Meetings)
 - If over income we offer Fee Based Preschool – not associated with District Tuition Students K-5
 - If the child is 2 yrs old and receiving First Steps Services, we do referral before 3rd birthday
 - We ask for Gross Monthly income – we do not deduct for outgoing bills (child support – Dr Bills....)
 - There is no sliding scale, we go by the federal income guideline
 - Parents indicate on application if they want screening on 3-4 yr olds that turn 3 or 4 on or before August 1st of the current school year.

Screening - Initial Ages & Stages 3 and/or Ages and Stages SE Screener mailed to parent if they have a concern

- Screening is the snapshot is suspected delay or disability
- Once screened if they pass, nothing else to be done – may offer fee based to 3 or 4 yr olds
- If the child fails screening, they are scheduled at the school for a more formal screening in the concerned area with the use of Dial 4 or Ages & Stages Social Emotional screener
- If the child fails the screening the area of social, he/she must complete interventions in the home setting and attend two (2) RTI (Response to Intervention) playgroup sessions
- If the child fails the screening in cognitive, self-help, or motor, interventions must also be completed in the home setting
- All speech concerns and referrals are sent directly to the school speech pathologist. The speech pathologist will contact the parent and set up a screening
- **Playgroups/Social RTI** – the preschool teachers monitor and score from rubric of how child interacts with other children and if there are any parent separation issues, before child should move on to testing

- **Playgroups:** children must attend two (2) playgroup sessions and complete their homework of sixteen (16) daily activities to move forward in the RTI process
- Parents complete phase II of Ages & Stages screener to establish area of concern
- Parents are provided 1st ASQ SE form BEFORE interventions, 2nd form is completed after Playgroup session, if there is progress, the child will not need to move on to the actual testing
- If the child fails the ASQ SE form or Dial 4 and shows no progress, they move onto the referral process
- After the School Psychologist completes their report, an ARC Meeting is held to determine if IEP should be or is developed

Speech Interventions: Only children aged 3 and older will be screened

- If a child passes the speech and/or language screen at age 3 they must wait until age 4 for a rescreen
- If a child passes a language screen at age 4 they must wait until age 5 for a re screen
- If a child passes the speech (articulation) screen at age 4 (depending on error sounds – he/she may be re screened in 6 months at SLP recommendation)

For Failed Speech and Language Speech Screens

- A child may be considered for Rtl based on results of screen (developmental norms and emerging skills will be taken into consideration)
- Rtl must be done for a minimum of 4 weeks – child must be re screened and Fail screen again before referral for assessment takes place
- The child will return for rescreening at designated time (parent meeting)
- if the child fails the rescreen, they are referred for testing with speech path
- An IEP is developed if child fails the formal speech evaluation testing

ARC/Placement Meeting: These meetings are held regardless if the child passes or fails RTI

- If the child passes the RTI process, a conference summary is completed to close the loop of the RTI process
- If the child has developed an IEP, that information is reviewed with District Rep, ARC Chair, Teacher, Special Ed Person, School Psych if area of Social, Cognitive, Motor, or Self Help, and or Speech